

LEVEL: PK-8 _____ 5-12 _____

**SPRINGFIELD COLLEGE GRADUATE LEVEL INITIAL LICENSURE PROGRAM
SUBJECT MATTER KNOWLEDGE TRANSCRIPT REVIEW
MODERATE DISABILITIES**

Candidate's Name

Undergraduate Institution

_____/_____/_____
Date of Graduation

Undergraduate Major

G.P.A.

This form is to be used when reviewing candidates' transcripts who are seeking entrance into the Graduate Level Initial Teaching Licensure Program. The transcript review process allows Springfield College faculty the opportunity to determine whether the student meets the Massachusetts Department of Education subject matter knowledge requirements.

Note: Students must pass all required MTEL tests to be eligible to do a practicum.

THE EFFECTIVE TEACHER OF ELEMENTARY DEMONSTRATES KNOWLEDGE OF:

Subject Matter Knowledge (Arts & Sciences coursework)	Documented Courses, Work Experience or Tests	Still Needed
Reading theory, research and practice; development of a listening, speaking and reading vocabulary; theories on the relationships between beginning writing and reading; theories of first and second language acquisition and development.		
English (Children's and young adult literature; adult literature, classical and contemporary works; genres, literary elements, and literary techniques; nature, history, and structure of the English language: lexicon and grammar; approaches and practices for developing skill in using writing tools; writing process and formal elements of writing and composition)		
Mathematics (Basic principles and concepts important for teaching elementary school mathematics in the following areas: number and operations, functions and algebra, geometry and measurement, statistics and probability)		
History and Social Science (Major developments and figures in Massachusetts and U.S. history from colonial times to the present; major developments and figures in world history, with stress on Western civilization; basic economic principles and concepts; basic geographical principles and concepts; U.S. political principles, ideals, founding documents, institutions, and processes, their history and development)		
Science and Technology/Engineering (Basic principles and concepts of the life sciences and physical sciences appropriate to the elementary school curriculum; principles and procedures of scientific inquiry; history of major scientific and technological discoveries or inventions; safety issues related to science; science laboratory work)		
Educational terminology for students with mild to moderate disabilities		
Individualized Education Programs (IEPs) (Preparation, implementation and evaluation)		
Design or modification of curriculum , instructional materials, and general education classroom environments for students with moderate disabilities		
Augmentative and alternative communication and other assistive technologies (Instruction on the appropriate use)		
Ways to prepare and maintain students with disabilities for general education classrooms ; for example, use of behavioral management principles		
Knowledge of services provided by other agencies		
Federal and state laws and regulations pertaining to special education		
Child Development (Basic theories of cognitive, social, emotional, language, and physical development from childhood through adolescence; characteristics and instructional implications of moderately and severely disabling conditions)		

Comments:

Education Department Advisor

Date: ____/____/____

Arts and Sciences Faculty Reviewer (if necessary)

Date: ____/____/____

Director, Educator Preparation & Licensure

Date: ____/____/____