

**SPRINGFIELD COLLEGE GRADUATE LEVEL INITIAL LICENSURE PROGRAM  
SUBJECT MATTER KNOWLEDGE TRANSCRIPT REVIEW  
HISTORY**

\_\_\_\_\_  
Candidate's Name

\_\_\_\_\_  
Undergraduate Institution

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Date of Graduation

\_\_\_\_\_  
Undergraduate Major

\_\_\_\_\_  
G.P.A.

This form is to be used when reviewing candidates' transcripts who are seeking entrance into the Graduate Level Initial Teaching Licensure Program. The transcript review process allows Springfield College faculty the opportunity to determine whether the student meets the Massachusetts Department of Education subject matter knowledge requirements.

**Note:** Students must pass all required MTEL tests to be eligible to do a practicum.

**THE EFFECTIVE TEACHER OF HISTORY DEMONSTRATES KNOWLEDGE OF:**

Subject Matter Knowledge	Documented Courses, Work Experience or Tests	Still needed
<b>Childhood &amp; Adolescent Development</b>		
<b>United States History:</b> indigenous people of North America; European settlements and colonies; the American Revolution; expansion, reform, and economic growth of the United States up to the Civil War; the Civil War and Reconstruction; European immigration, industrialization, and scientific and technological progress; the two World Wars; and the United States from 1945 to the present		
<b>World History:</b> human beginnings and early civilizations (Africa, Mesopotamia, Phoenicia, Egypt, India, China); roots of Western civilization (Israel, Greece, Rome); English and Western European history; Renaissance and the age of exploration; development of Asia, Africa, and South America; age of revolutionary change in Europe; the world in the era of two World Wars; and the world from 1945 to the present		
<b>Geography</b> a. Major physical features of the world b. Key concepts of geography and its effects on various peoples		
<b>Economics</b> a. Fundamental economic concepts and economic reasoning b. American economic history		
<b>Government</b> a. Principles of American government and the Founding Documents of the United States b. Comparative government		
<b>History and Philosophy of Science</b>		
<b>Methods and Sources for Research in History</b>		

Comments:

\_\_\_\_\_  
Education Department Advisor

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

\_\_\_\_\_  
Arts and Sciences Faculty Reviewer

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

\_\_\_\_\_  
Director, Educator Preparation & Licensure

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_