SPRINGFIELD COLLEGE GRADUATE LEVEL INITIAL LICENSURE PROGRAM
SUBJECT MATTER KNOWLEDGE TRANSCRIPT REVIEW
EARLY CHILDHOOD

_____
Candidate's Name

_____   _____/_____/_____   _____   _____
Undergraduate Institution   Date of Graduation   Undergraduate Major   G.P.A.

This form is to be used when reviewing candidates' transcripts who are seeking entrance into the Graduate Level Initial Teaching Licensure Program. The transcript review process allows Springfield College faculty the opportunity to determine whether the student meets the Massachusetts Department of Education subject matter knowledge requirements.

Note: Students must pass all required MTEL tests to be eligible to do a practicum.

THE EFFECTIVE TEACHER OF EARLY CHILDHOOD DEMONSTRATES KNOWLEDGE OF:

Subject Matter Knowledge (Arts & Sciences coursework)	Documented Courses, Work Experience or Tests	Still needed
Reading theory, research and practice; development of a listening, speaking and reading vocabulary; theories on the relationships between beginning writing and reading; theories of first and second language acquisition and development.		
English Language Arts (Children's literature: genres, literary elements, literary techniques and vocabulary demands; approaches and practices for developing skill in using writing tools; writing process and formal elements of writing)		
Mathematics (Basic principles and concepts related to PreK-2 grade mathematics in number sense and numeration, patterns and functions, geometry and measurement, and data analysis)		
Physical and Life Sciences (Basic principles and concepts appropriate to the PreK-2 grades)		
History, Geography, Government, and Economics (Basic principles and concepts appropriate to the PreK-2 grades)		
Child Development. (Basic theories of cognitive, social, physical, language, and emotional development in children and adolescents, including learning through play, as they apply to children with and without disabilities.)		
Preparation, implementation and evaluation of Individualized Education Programs (IEPs)		
Visual and Performing Arts, Physical Education and Health (Basic principles and concepts appropriate to the PreK-2 grades)		

Comments:

_____   Date:_____/_____/_____
Education Department Advisor

_____   Date: _____/_____/_____
Arts and Sciences Faculty Reviewer (if necessary)

_____   Date:_____/_____/_____
Director, Educator Preparation & Licensure